

	Reading	
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	241
	B. This subject administered with NO breaks/one sessions	334
	C. Multiple subject administration with breaks/multiple sessions	91
	D. Multiple subject administration with NO breaks/one session	34
Accommodations to Administration		
1	1 to 1 administration, quiet area, home setting	35
2	Frequent breaks, multiple sessions	33
3	Prompt after a delay with no response, redirect (wait for processing)	26
4	Re-read directions	20
5	Touch words as assessor reads out loud	15
6	Additional wait time	15
7	Used a specific, known test proctor (Special Education teacher, Braille, Signer)	14
8	Administer at a time of day beneficial to students	11
9	Assisted student in tracking and sequencing test items	10
10	Directions given in sign, interpreter	9
11	Detailed monitoring to be sure answers placed in correct area	8
12	Small group setting	6
13	Positive Reinforcement	6
14	Allowed student to ask for clarifications on directions	5
15	Allowed student to sit on chair, floor, or table; stand; adaptive table or chair	5
16	Turning pages for student	3
17	* Hand over Hand assistance	3
18	Passages, directions, questions read out loud	2
19	Test prompts written for student to read as Assessor read outloud	2
20	Secure papers to desktop	2
21	Verbal cuing to stay on task	1
22	Had student restate directions	1
23	Answers read out loud	1
24	Checklist for student to remember tasks to be completed	1
25	Raised letter (pre-braille)	1
26	Braille test administered	1
27	Visual schedule or cues	1
	Total Accommodations to Administration	237

Accommodations to Student Response		
1	Point to the answer, eye gaze, head pointer, type, move/choose card	47
2	Assistive Technology device; bone conductor; voice output device (Tango, Dynavox, TANGO, iPad, iPod, Abacus, etc)	33
3	Respond with signing	9
4	PECS (Picture Exchange Communication System)	3
5	"Response Accommodation" not otherwise defined	2
6	Dictate to a scribe	2
7	1.78A: Point to correct word randomly placed	1
	Total Accommodations to Student Response	97
Accommodations to Materials		
1	Mask items to limit distraction	24
2	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	22
	Total Accommodations to Materials	46
Total Accommodations in Reading		380
Total number of students receiving one or more accommodations		148

	Writing	
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	232
	B. This subject administered with NO breaks/one sessions	334
	C. Multiple subject administration with breaks/multiple sessions	99
	D. Multiple subject administration with NO breaks/one session	35
Accommodations to Administration		
1	1 to 1 administration, quiet area, student's home	34
2	Frequent breaks	32
3	Prompt after a delay with no response, redirect, "Write more about..."	23
4	Re-read directions	22
5	Additional time	18
6	Touch words as assessor reads out loud	17
7	Directions given in sign	14
8	Administer at a time of day beneficial to students	10
9	Allowed student to ask for clarifications on directions	10
10	Monitor student placing answers in correct spot	10
11	Read directions one step at a time	9
12	Assisted student in tracking and sequencing items	8
13	Used reinforcers to keep student engaged	7
14	* Hand over Hand assistance to choose correct answer	5
15	Multiple sessions, frequent breaks, Administer test over several days	5
16	Allowed student to sit on chair, floor, or table; stand; adaptive table	4
17	Turn pages for student	4
18	Visual cues	4
19	Had student restate directions	3
20	Small group setting	3
21	Used a specific, known test proctor (Special Education teacher, Braille, ASL Interp)	2
23	1:1 Paraeducator assisted in testing by keeping students focused	1
24	Directions written on a card for Student to read	1
25	Used checklist to remind student of tasks to be completed	1
26	Wait time	1
22	"Presentation Accommodations" not otherwise specified	1
	Total Accommodations to Administration	248

Accommodations to Student Response		
1	Using Assistive Technology device; bone conductor; voice output device (Tango, Dynavox, iPad, iPod, Abacus, etc)	34
2	Touch or point to the answer, eye gaze, head pointer, sign, type	23
3	Pencil grip or marker	11
4	Record student response (scribe)	7
5	PECS	4
6	Pointing responses using an alphabet chart (UC & LC)	1
7	Student marks his answer in test booklet rather than student materials	1
8	Student responds in Braille	1
	Total Accommodations to Student Response	82
Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	30
2	Highlight or mask items to limit distraction	26
3	Printed student materials on green paper or familiar classroom paper	3
	Total Accommodations to Materials	59
Total Accommodations in Writing		389
Total number of students receiving one or more accommodation		138

	Mathematics	
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	246
	B. This subject administered with NO breaks/one sessions	324
	C. Multiple subject administration with breaks/multiple sessions	93
	D. Multiple subject administration with NO breaks/one session	37
Accommodations to Administration		
1	1 to 1 administration, quiet area, student's home	43
2	Frequent breaks	39
3	Re-read directions	23
4	Additional time	22
5	Prompt after a delay with no response, redirect	20
6	Used a specific, known test proctor (student's Special Education teacher, Brailist, etc)	17
7	Read directions one step at a time	11
8	Allowed student to ask for clarifications on directions	11
9	Administer at a time of day beneficial to students, flexible schedules	10
10	Touch words as assessor reads out loud	10
11	Assisted student in tracking and sequencing test items	10
12	Detailed monitoring to ensure student marks answer in correct space	10
13	Administer over several days	9
14	Directions given in sign	9
15	Positive reinforcers	8
16	Physical, verbal or visual cues to stay on task	5
17	Allowed student to sit on chair, floor, or table; adaptive table	5
18	Small group setting	4
19	Use model	4
20	Directions given in sign	4
21	* Hand over Hand assistance to choose correct answer	4
22	Had student restate directions	3
23	Secure materials to desk	3
24	Additional wait time	1
25	Checklist of test-taking steps for student	1
26	Key concepts in directions written (Same/different)	1
27	Special lighting	1
Total Accommodations to Administration		288

Accommodations to Student Response		
1	Point to the answer, eye gaze, head pointer	58
2	Calculator	39
3	PECS	20
4	Respond with signing	7
5	Use white board or clear overlay, paper normally used in class, paper with columns/graph	5
6	"Response Accommodation" not otherwise defined	5
7	Assistive Technology device; bone conductor; voice output device (Tango, Dynavox, iPad, iPod, Abacus, etc)	4
8	Pencil grip	4
9	Recorded student answer (Scribe)	4
10	Allowed alternate response mode (oral, sign, type, point)	3
11	Numberline provided	2
12	Marked answers on test book, rather than student materials	2
13	Stamps to print	1
Total Accommodations to Student Response		154
Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	40
2	Mask items to limit distraction	29
3	Manipulatives	8
4	Printed student materials on green paper	2
5	Brailled materials	1
Total Accommodations to Materials		80
Total Accommodations in Mathematics		522
Total number of students receiving one or more accommodation		169

	Science	
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	81
	B. This subject administered with NO breaks/one sessions	117
	C. Multiple subject administration with breaks/multiple sessions	33
	D. Multiple subject administration with NO breaks/one session	13
Accommodations to Administration		
1	Frequent breaks, multiple sessions	19
2	1 to 1 administration, quiet area	17
3	Re-read directions	12
4	Additional time	6
5	Used a specific, known test proctor (student's Special Education teacher, Braille, etc)	5
6	Sign directions	4
7	Prompt after a delay with no response, redirect	4
8	Allowed student to ask for clarifications on directions	4
9	Assisted student in tracking and sequencing test items	4
10	Adaptive furniture	4
11	Positive reinforcement	4
12	Administer over several days	3
13	Detailed monitoring to ensure student marks answer in correct spot	3
14	Turned pages for student	3
15	Read directions one step at a time	2
16	* Hand over Hand assistance	2
17	Brailled test materials	1
18	Small group administration	1
19	Write directions for student to follow along as read outloud	1
20	* "Synonym"	1
21	Physical, verbal, or visual cues to focus	1
22	Special lighting	1
23	Allow wait time	
	Total Accommodations to Administration	102
Accommodations to Student Response		
1	Point to the answer, eye gaze, head pointer, oral, type, sign, circle answer	16
2	Using Assistive Technology device; bone conductor; voice output device (Tango, Dynavox, iPad, iPod, Abacus, etc)	5
	Total Accommodations to Student Response	21

Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	13
2	Mask items to limit distraction, maintain place	11
3	Allow Student to highlight student materials	1
4	Use white board or clear overlay, paper normally used in class, paper with columns/graph	1
	Total Accommodations to Materials	26
Total Accommodations in Science		149
Total number of students receiving one or more accommodation		46